



## Remote education provision: information for parents

Remote education should only ever be considered as a last resort where a decision has already been made that attendance at school is not possible, but pupils are able to continue learning. Remote education should not be viewed as an equal alternative to attendance in school.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education. Work provided during periods of remote education should aim to be high quality, meaningful, ambitious and cover an appropriate range of subjects to enable pupils to keep on track with their education.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, but we aim to follow the same curriculum as we would in school as quickly as possible.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will set a daily maths task and English task relating to something they were covering in school to independently practise at home. In addition to this, we will set TT Rockstars and Accelerated Reader will be available to quiz at home. For afternoon learning, you will be directed to useful websites such as BBC Bitesize or National Primary Oak Academy through the class Teams page.

### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, where split input may be used in school, we would find this harder to do online. Some learners may be taught 1:1 with a bespoke curriculum if they would usually have this in school.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|             |           |
|-------------|-----------|
| Key Stage 1 | (5 hours) |
| Key Stage 2 | (6 hours) |

## Accessing remote education

### How will my child access any online remote education you are providing?

The live lessons will be delivered via Microsoft Teams, all log ins will be sent out in advance.

Supporting activities will be uploaded onto a class teams folder and Tapestry.

Teachers will maintain email contact with all parents throughout and the school office will be doing weekly telephone calls for those who request it or who it will be of benefit

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If children do not have sufficient devices, parents should notify the school and we will lend them an I-pad where possible. Parents will be required to complete a loan agreement with the school and sign an acceptable use policy. Parents will be responsible for the security of the device whilst it is being borrowed and ensuring the device is only used for educational purposes.

Lessons have been organised so that there is little need to print off work. However, if you prefer to work from a printed pack then this can be collected from school upon request.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- KS1- Phonics- Videos from the Little Wandle portal or modelled by the class teacher will be shared with parents.
- KS2- 30 minutes Guided Reading sent either as a sheet or through 'live teaching' on TEAMS.
- 15 minutes of TT Rockstars
- 30 minutes live teaching input for English followed by 30 minutes of independent study
- 15 minutes of cold maths- independent study sent out via Teams
- 30 minutes live teaching input for Maths followed by 30 minutes of independent study
- Pre-recorded story time
- Spelling- 15-25 minutes to include both 'live teaching' and independent study
- Children will be signposted to National Primary Oak Academy for afternoon learning aligned to our curriculum offer.
- Collective Worship through Picture News or other resources.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is our expectation that all children should access remote learning. We will take a register daily for each live session so that we are aware of who is accessing them. We will also check class Teams page to see who has uploaded work. We strongly encourage children to engage in our remote learning and will call families who are not engaging.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will take a register daily for each live session so that we are aware of who is accessing them. We will then check to see who is regularly uploading work on Teams.
- If there is no engagement, we will ring the parents.

## How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will ensure that brief feedback is given on all work uploaded by the end of the day, ahead of the following day's learning unless we know that the child is returning to school each day, in which case, there will be none as this will be done in person.

## Additional support for pupils with particular needs

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has a 1:1 assigned to them in school, we will ensure that their appropriate 1:1 adult offers 'live sessions' throughout the day as offered as standard. However, their live offer might be bespoke and personalised to their targets.
- We will record sessions for those learners who might find 'live sessions' difficult so they can be watched at a convenient date and time or paused when needed.